



Developmental Preschool

MRS. KATIE WAHLSTROM
MISS KATIE JOHNSON

13-14

WHO I AM

- Ms. Katie Johnson
- From Milwaukee, Wisconsin
- Graduated from University of Minnesota Duluth in 2006 with a Bachelors in Early Childhood Studies
- Arizona Certified and Highly Qualified
 - Early Childhood Education, Birth through Grade 3
 - Early Childhood Special Education, 0-5
 - SEI Endorsement

WHO I AM

- Taught Early Childhood Special Education in Dysart Unified School District 2007/2008 School Year
- Moved to Puerto Vallarta, Mexico to teach Pre-Kindergarten English Immersion at the American School of Puerto Vallarta in 2008 and taught there for 3 school years.
- Taught Developmental Preschool in Glendale for 2 years
- This is my first year in Deer Valley and first year at Terramar!

WHO I AM

- I am a full blown Cheese Head who loves the Green Bay Packers!
- I have one dog named Hope, who I rescued while living in Puerto Vallarta, Mexico. We love to go to the dog park and hiking!
- I am a proud new auntie to my nephew Cooper, who was born in May. He lives in Wisconsin, so I look forward to the times I get to go visit!
- My two passions are working with children and animal rescue



WHO I AM

- Mrs. Katie Wahlstrom
- Graduated ASU December 2004 with Bachelors in Special Education with an emphasize on Emotional Disorders
- Arizona State Certified and Highly Qualified:
 - Special Education K-12
 - Elementary Education K-8
 - Early Childhood Special Education Birth-3rd grade
 - Early Childhood Education Birth-3rd grade Endorsement
 - SEI Endorsement

WHO I AM

- Began teaching in a self contained classroom for students with emotional and behavioral disorders for grades Kindergarten-Second in Tempe from Dec 04- May 07 (3 school years)
- Began teaching Developmental Preschool in August 07 for Deer Valley School District
- 2 school years taught at Sandra Day O'Connor High School
- This is the 4th year at Terramar
- 6th year in preschool and 9th year teaching

WHO I AM

- I celebrated 7 years of marriage to my husband, Shaun this summer.
- My son Zane just turned five and attends Kindergarten at Terramar.
- My daughter Addilyn is three and a half years old.
- My daughter Tinsley will be celebrating her first birthday next month.
- We hope to have 1 more child in the future!
- I love my family, I love my job and I love working with your children!
- You can find me at home, church or Target on the weekends!
- I love chocolate and dislike coffee. 😊



MEET THE TEAM

- Maureen Schoenfeld-Paraprofessional Mrs. Katie
- Corey Hansen-Paraprofessional Mrs. Katie
- Nicole Ferree-Paraprofessional Miss Katie
- Sue Cole-Paraprofessional Miss Katie
- Paraprofessionals work very hard with your students, helping them stay on task, monitoring for safety, assistance with toileting (for kids who need it). Helping students with IEP goals and learning objectives. Run Art, a small group and snack time!
- Much, much, much, much, much more!!
- I couldn't teach with out them!!

MEET THE TEAM

- Erin Harper- (Ms. Erin) Physical Therapist- Tuesdays
- Lisa Woodgate- (Mrs. Woodgate)- Speech Pathologist
- Amber Woolf(Mrs. Amber)-Speech Assistant
- Kristen Juhas (Mrs. Kristen) -Occupational Therapist

- Sally Shoffer- Intervention Specialist
- Ann Hastings-School Psychologist
- Jenna Moffitt- Terramar Principal
- Nichole Basl-Terramar Assistant Principal

IMPORTANT WEBSITES

- Terramar Website <https://terramar.dvUSD.org/>
- Classroom Website: Terramar, academics, preschool, Katie Wahlstrom
<http://mrskatie.weebly.com>
- Book Club <http://www.scholastic.com/bookclubs>
- Sign up Genius <http://www.signupgenius.com/>
- Arizona Department of Education
<http://www.ade.az.gov/>
- Early Childhood Standards (search in search box)
- <https://www.azed.gov/earlychildhood/downloads/EarlyLearningStandards.pdf>

TEACHING STRATEGIES GOLD

- A developmental assessment we use in the classroom to help determine how students are progressing.
- Based on teacher observations
- Color bands indicate where a child should be at their age.
- You will get a report 3 times a year, at parent teacher conferences and at the end of the year.

DAILY SCHEDULE

- Our daily schedule is very consistent and rarely changed. When changes happen we still try to stick to the same basic schedule.

Morning Time	Activity	Afternoon Time
8:45	Arrival	12:30
8:45-9:00	Outside Time	12:30-12:45
9:00-9:20	Morning Circle	12:45-1:05
9:20-9:30	Music & Me	1:05-1:15
9:30-9:40	Story	1:15-1:25
9:40-9:50	Small Group	1:25-1:35
9:50-10:30	Centers	1:35-2:15
10:30-10:50	Snack	2:15-2:35
10:50-10:55	Student Books	2:35-2:40
10:55-11:10	Jobs/Review	2:40-2:55
11:10-11:15	Dismissal	2:55-3:00

ARRIVAL

- Please arrive on time 8:45 or 12:30, consistency is important for children.
- Meet at the small gate
- Please sign in on the clipboard
- We are working on State Standards at Arrival!
- Social Emotional Standards Strand 2 Concept 1 a, b, c, Concept 2 a Strand 3 Concept 1 a
 - Interacts with others when family member is nearby
 - Separates from family members without undue stress
 - Seeks comfort and security from familiar adults
 - Responds when adults or other children initiate interactions
 - Manages transitions, daily routines and unexpected events

OUTSIDE TIME

- 8:45-9:00 or 12:30-12:45 We stay out longer when the weather cools down!
- Tennis shoes are best for climbing and playing outside.
- Shoes with slick soles make it difficult for the students to climb up the ladders.

- Playground Opportunities:

Slides	Bridges	Ladders	Stairs
Swings	Tricycles	Sand Toys	Balls
Bubbles	Water Table		

OUTSIDE TIME

- Physical Development Standards Strand 1 Concept 1 a, b, Concept 2 a, b, c Strand 2 Concept 1 b, Strand 3 Concept 1 a.
- Science Standards Strand 1 Concept 1 a, b, c, d, e, f, g, h Concept 4 a, b
- Social Studies Standard Strand 3 Concept 1 a, b, c
 - Moves with control
 - Moves with balance
 - Coordinates movements to perform tasks
 - Exhibits body awareness
 - Exhibits body spatial awareness
 - Demonstrates healthy practices: Physical Activity
 - Demonstrates curiosity , uses one or more sense, examine attributes, observes and describes the relationships, responds to questions, and asks questions about objects, living things and other natural events in the environment
 - Shares knows facts and describes attributes of objects, living things and natural events
 - Child demonstrates responsible behaviors
 - Child shows an understanding of how to care for the environment
 - Child recognizes the importance of his/her role as part of a group

MORNING CIRCLE

- 9:00-9:20 or 12:45-1:05
- SMART Board check in
- Mission Statement: We are here to learn and be our best!
- “I will know” board weekly color, shape, concept, letter, number and rhyme
- Review of previous concepts
- Introduction to weekly concepts
- Use TELL curriculum developed by ASU
- Language & Literacy Standards, Math Standards, Social Emotional Standards, Science Standards, Social Studies Standards, Physical Development Standards

MUSIC & ME

- 9:20-9:30 or 1:05-1:15
- 4 week themes, week 1 & 2, week 3&4 are the same
- Sing songs
- Play musical instruments
- Pass baskets in a circle
- Fine Arts State Standards, Social Emotional Standards

TEACHER READ STORY

- 9:30-9:40 or 1:15-1:25
- A new book every week.
- Students predict what will happen, listen to the story on Monday. Students participate with reading the story Tuesday-Thursday.
- The book helper will complete an activity to sequence, or retell a story.
- Language & Literacy Standards

SMALL GROUPS

- 9:40-9:50 or 1:25-1:35
- Groups of 5 or less
- Some groups will be pulled during center time
- Usually at the tables
- Handwriting Without Tears-Letter building, workbooks
- Speech and OT will utilize this time to meet with a group of students
- Start with one small group per week, and will increase to 4 per week by the end of the year (depending on classroom needs/dynamics)
- **Parent Volunteers** help with small groups and monitoring students not in a small group activity.

HANDWRITING WITHOUT TEARS

- 4 types of wood pieces to build every number and letter except J and U.
- Big Curve, Big Line, Little Curve, Little Line
- Build on a mat with a smiley face in top left corner for starting position
- Capital letters only, not taught in alphabetical order
- L, F, E, H, T, I, U, C, O, Q, G, S, J, D, P, B, R, K, A, V, M, N, W, X, Y, Z
- Mat Man- head, eyes, nose, mouth, ears, body, arms, hands, legs, feet
- Use small crayons- don't be afraid to break crayons!

CENTERS

- 9:50-10:30 or 1:35-2:15
- Student's choice
- Majority of student interactions happen at this time
- Parent volunteers help monitor and interact with students during center time
- Students will be pulled to the table for a small group activity as well
- Speech therapy will join in with students to work on spontaneous speech.
- Students clean up before they are able to go to snack
- Social Emotional Standards, Mathematics Standards, Language & Literacy Standards, Science Standards, Social Studies Standards, Fine Arts Standards, Physical Development, Health & Safety Standards

SNACK

- 10:30-10:50 or 2:15-2:35
- Students wash hands and sit at table
- Sing snack song before starting
- Students serve themselves from a bowl but must ask in complete sentences for items
- Students are given a number to serve, but are able to ask for more snack until snack is gone or time is up
- Students ask to be excused and clean their spot
- We ask for a \$40 snack donation for the year or \$20 for each semester to help purchase snack items.

SNACK TIME

- Social Emotional Standards Strand 2 Concept 2 Strand 3 Concept 1 b, Concept 2 a, b, c, d, Language & Literacy Strand 1 Concept 1 b, Concept 2 a, b, c, d, e, Mathematics Strand 1 Concept 1 a, c, e, Concept 2 a Physical Development, Health and Safety Concept 3 a, b, c Strand 2 Concept 1 a, b
 - The child demonstrate the ability to give and take during social interactions
 - Understand and follows rules in the learning environment
 - Asks permission before using items that belong to others.
 - Defends own rights and rights of others
 - Uses courteous words and actions
 - Participates in cleaning up the learning environment
 - Follows direction that involve one step, two steps, a series of unrelated sequences of action
 - Communicates needs, wants, and thoughts, through non-verbal gestures, actions or expressions.
 - Recites finger plays, rhymes, songs, or short poems.
 - Makes relevant responses to questions and comments from others.
 - Is understood when sharing experiences, ideas, and feelings with others through the use of language and gestures.
 - Initiates conversations
 - Uses number words in context of daily routines, activities, and play
 - Counts groups of objects using one-to-one correspondence
 - Counts a collection of up to 10 items using the last counting word to tell, "How many?"
 - Describes changes in two or more sets of objects when they are combined
 - Uses hands and fingers to manipulate a variety of tools and materials.
 - Uses eye-hand coordination to perform simple tasks.
 - Manipulates smaller objects, tools and instrument that require writes and squeezing motions.
 - Uses fine motor skills in daily living.
 - Demonstrates hygiene practices.
 - Demonstrates healthy practices: Nutrition

BOOKS

- 10:50-10:55 or 2:35-2:40
- Transition time between snack and group activity
- Students choose a book to read from the library
- Expected to look at a book independently
- Encouraged to tell the stories based on pictures
- Point out pictures
- Cube chairs, bean bag chair, large pillow to sit and read on
- Library is open at center time as well
- Language & Literacy Standards Strand 2 Concept 1 a, b, g, Concept 2 a, b, c, Concept 5 a, b, c, d, e, Concept 6 a, b, c, d, e, f

JOBS/REVIEW

- 10:55-11:10 or 2:40-2:55
- SMART Board activities
- 9 Jobs, every other day your child will have a job
- Calendar Helper, Pattern Helper, Shape Helper, Concept Helper, Color Helper, Number Helper, Letter Helper, Rhyming Helper, and Book Helper
- “What did you do today?”
- Language & Literacy Standards, Math Standards, Social Studies Standards, Social Emotional Standards, Physical Development, Healthy & Safety Standards, Fine Arts Standards

DISMISSAL

- 11:15 am or 3:00 pm
- Students get their backpacks and line up
- Walk out to the gates
 - Small gate for morning class
 - Large gate for afternoon class (go out early at the beginning of the year or if it is raining. If it is raining at PM class, we wait under the covering)
- Sign student out on clipboard
- Students stay in line until they are signed out
- Please let me know if someone else is picking up your child. They must bring ID and be on the blue card
- Please be on time!

IEP STUDENTS

- We will have an annual IEP meeting about 40 days before your student's IEP ends
- Parent Input form will be sent home and emailed to you prior to the meeting for you to fill out and return
- A draft IEP will be sent home 10 days before the meeting
- At the meeting we will discuss any changes from the draft, answer any questions about the draft, review new and old goals, services, and discuss any questions or concerns you have

BRIDGING TO KINDERGARTEN

- Students on an IEP and going to kindergarten next school year
- 1st meeting at Terramar, discuss if an evaluation is needed to determine if and what services would be appropriate for kindergarten school year
- 2nd meeting at your child's homeschool, discuss evaluation results and write the new IEP for kindergarten if your child qualifies for services.
- Home school team writes the kindergarten IEP with my input for present levels as well as your input

TYPICAL PEERS

- Tuition is due the 1st day of the month
- \$145 for 4 days per week
- \$115 for 3 days per week
- \$15 late fee if tuition is more than 5 days late
- Make checks out to DVUSD
- If there is a concern with your child's development you will be asked to take your child to a preschool screening through the district

PARENT VOLUNTEERS

- Must attend the district training, they will be held once a month in the Media Center (Library)
- If you have attended any training in the past at a Deer Valley School you do not need to take the class again (unless you want to, but we need to check the list)
- Sign in the front office and get your badge
- Help with small groups, center time, can help with copies, set up activities, what you are comfortable with
- Students love having their parents in the classroom
- Sign up online using Sign Up Genius, follow the link on the classroom website.

CONFERENCES

- Parent Teacher Conferences are held in October and March
- Discuss your child's progress in the classroom
- Teaching Strategies Gold is being used this school year, we will look at your child's data and their progress in preschool
- Sign ups will be online using Sign Up Genius

SICKNESS

- We learning about sharing in preschool but please do not share sickness! If your child is not feeling well please keep him/her at home.
- Must be fever free for 24 hours
- Preschool is not mandatory, so no truancy!
- Please call the attendance line and or email me if your child is going to be absent
- Attendance Line (623) 445-7690
- If your child rides the bus please call and let them know they are not going to school (602) 467-5090

NO SCHOOL DAYS

- District half days, no school for preschool
- Kindergarten only half days **we do have school** (Wednesday before parent teacher conference)
- Monday September 2
- Monday October 14
- Thursday October 17 (Parent/Teacher Conferences)
- Monday November 11
- Thursday November 28
- Winter break December 23-January 4 Start back on the 6th
- Monday January 20
- Wednesday February 5
- Monday February 17
- Thursday March 13 (Parent/Teacher Conferences)
- Spring Break March 17-21
- Last Day of School Wednesday May 21, 2014

CELEBRATIONS

- Pumpkin Pie-November-Parents only
- Winter Celebration-December-Parents only
- Valentine's Day-Pass out cards in class-Parents can volunteer to help
- End of the year celebration-May-Parents only
- Siblings that do not attend preschool may not attend classroom parties.
- All sign ups will be online using Sign Up Genius
- Birthdays- You can bring in a treat for your child's birthday. Try to be healthy (I know no fun!) please consider bringing in the mini cupcakes or cookies.
- No nuts or peanut butter!

BOOK CLUB

- We participate in Scholastic Book Club
- The classroom earns free books with every order you make online.
- You can order from all 3 catalogs and pay one time.
- You can send in paper order forms with one check to also order books
- Click on the link from the classroom website to order!
- The goal is to earn 200 free books this year!

CONTACTING ME

- Email is best Katie.Wahlstrom@dvusd.org or Kathryn.A.Johnson@dvusd.org
- If it is a quick question at pick up and drop off is fine
- We can set up a conference to discuss any concerns or questions that can not be addressed quickly at pick up or drop off
- If you are changing how your child is getting home please call my classroom 30 minutes prior to dismissal (I look to see if there are messages at snack time) or call front office